think it’s so much more interesting and robust to express yourself in a way that maybe not everybody is being a trend-setter or whatever that is. I think that, artistically and just the vibe of the campus, is that there are obviously rules and standards, but I feel like the lines are a little bit blurrier here in a positive way that allows people to really be who they are without fear of judgment. I feel like, if anything, it’s more of an appreciation from other people.— Matthew Moment

As the data helps us further our understanding of how these birds behave, we’ll not only be able to make recommendations for bettering their habitats on our own campus, but we can bring those ideas to be replicated on campuses anywhere. — Laura Stark

That’s where we found the rest of our founders. Last year we went to the NABA conference in Virginia, and we landed interviews with companies like Bank of America, PWC, Prudential, and S&P Global. It was honestly the best experience I’ve ever had.— Christian Fermin

I did my fieldwork in a school and my practicum in a nursing home. Now, I’m doing my internship at the Nordoff-Robbins Center for Music Therapy at New York University in Manhattan. I primarily work with children with autism and adults with special needs. I face different challenges every day and I’m getting real practice in the field. — Jue “Niki” Zhang

My friends and I wanted to do something that I hadn’t been exposed to at home. I applied, and got accepted to, the Honors program and was also accepted into Honors housing. Most of those friends I made in that program I’m still friends with today.— Dariana Almeyda

My classmates/contemporaries have been the most influential to my work as an artist. BFA students can relate to one another as we have all gone through the same process to get to where we are now. We value each other’s opinions and feed off one another to really be who they are without fear of judgment. I feel like, if anything, it’s more of an appreciation from other people.— Matthew Moment

My family and I wanted to do something that I hadn’t been exposed to at home. I applied, and got accepted to, the Honors program and was also accepted into Honors housing. I felt like the lines are a little bit blurrier here in a positive way that allows people to really be who they are without fear of judgment. I feel like, if anything, it’s more of an appreciation from other people.— Matthew Moment

I visited Australia for the Global Lake Ecological Observatory Network (GLEON) conference. It is unique in that you’re involved in active science. It’s definitely not your average conference. — Heather Wander

I think it’s so much more interesting and robust to express yourself in a way that maybe not everybody is being a trend-setter or whatever that is. I think that, artistically and just the vibe of the campus, is that there are obviously rules and standards, but I feel like the lines are a little bit blurrier here in a positive way that allows people to really be who they are without fear of judgment. I feel like, if anything, it’s more of an appreciation from other people.— Matthew Moment

Our world exists in binaries. We are told what is right and what is wrong, what is good and what is bad. When we see such distinct versions of right and wrong, people who fall between those binaries feel left out or lacking.— Kaitlyn Burch

Every year my home country of Burkina Faso organizes a huge vaccination campaign. The problem is that in my country, the vaccines spoil under too much heat. I envisioned a system that would use photovoltaic panels to power small refrigeration system for hours at a time. — Payal Batra

We decided to move into a suite together sophomore year. The suite experience gave me the opportunity to develop really close bonds with my suitemates that will last a lifetime.— Payal Batra

We will not only be able to make recommendations for bettering their habitats on our own campus, but we can bring those ideas to be replicated on campuses anywhere. — Laura Stark

My classmates/contemporaries have been the most influential to my work as an artist. BFA students can relate to one another as we have all gone through the same process to get to where we are now. — Payal Batra

My classmates/contemporaries have been the most influential to my work as an artist. BFA students can relate to one another as we have all gone through the same process to get to where we are now. We value each other’s opinions and feed off one another to really be who they are without fear of judgment. I feel like, if anything, it’s more of an appreciation from other people.— Matthew Moment
THESE ARE OUR STUDENTS

Each of these students started their journey from a different place, a different world. They all took their own paths to get here, and there’s no telling how far they’ll go from here. What unites them is more than just this campus – it’s a community, and it’s a feeling. We are SUNY New Paltz. We are the Orange and Blue.
THESE ARE OUR MOMENTS

We make these memories in the lab and in the studio; in the classroom and on stage; in the gym and in the mountains. We make them with mentors who push us to grow, and friends who pick us up when we stumble. We have been waiting so long for this, and we are giving everything we have.
We get it . . . thinking about college is stressful.
We’re here to help you, to answer your questions and to remind you to take a deep breath.
Breathe. Focus.
This is all about

You.

What you are interested in.
What you want to do with your life.
What you need to be happy, supported and successful.
At New Paltz, we encourage you to explore and take intellectual risks, to find your passion, to begin your path, and to find your voice.

Facing page

Matthew Moment

“I think it’s so much more interesting and robust to express yourself in a way that isn’t trying to be a trend-setter or whatever that is. Just walking around campus, people are wearing what they want, and looking the way they want and expressing themselves so openly. It allows people to really be who they are without fear of judgement. It’s important to me as an artist, because you can never really get better and find out what works for you if you’re not able to take risks.”

Hometown: Monroe, New York
Major: Theatre Arts
“OUR WORLD EXISTS IN BINARIES.
We are told what is right and what is wrong, what is good and what is bad. When we see such distinct versions of right and wrong, people who fall between those binaries feel left out or lacking.”
— Kaitlyn Burch, Printmaking BFA

“ALL THROUGH HIGH SCHOOL I KNEW I WANTED to play college basketball. I love the game, have loved it since elementary school. People here on this campus are more open and welcoming, and the team here is unlike any team I’ve ever been with. It’s a sense of family, everyone looking out for each other. We pride ourselves on everyone on the team becoming a leader.”
— Lindsay Bettke, Geology/Anthropology

“I FEEL LIKE THERE’S A LITTLE BIT OF DESIGN in just about everything. I actually think it’s human nature to see chaos and want to make something beautiful from it.”
— Andy Spanjer, Graphic Design BFA
Connect & Experience.

Will I like it there? (Explore, connect and keep an open mind). Will I make friends? (Put yourself out there, meet new people). Will I like my professor and classes? (Raise your hand, follow your interests and let your voice be heard).

Jingdi Ma

“My classmates and contemporaries have been the most influential to my work as an artist. BFA students can relate to one another as we have all gone through the same process to get to where we are now. We value each other’s opinions and feed off one another to create work.”

Hometown: Walden
Major: Painting BFA
Moving-In Day
Take a Deep Breath!

Meet Your Roommate
Which side of the room do you want?

Explore Campus
See pages 30-34

Meet Friends for Dinner
So many options!

Introduce Yourself
Christina and Jeremy are in your residence hall.

Jeremy joined the same club as you and knows Akeem

Get Involved
Find a club, a team, and a study group that fits your interests!

Christina is in your 3:30 class (whaaat!)

You and Akeem are thinking about studying abroad

Go to Class
Participate... speak up... introduce yourself

See list of majors on page 39

Head to the Library and get a head start on that paper

Attend Seminars, Lectures & Special Events

Last Day of Classes
Keep in touch with friends... and see you next year!

Keep in touch with friends... and see you next year!
“AS THE DATA HELP US FURTHER OUR UNDERSTANDING OF HOW THESE BIRDS BEHAVE, we’ll not only be able to make recommendations for bettering their habitats on our own campus, but we can bring those ideas to be replicated on campuses anywhere.” — Laura Stark, Biology [Ornithology research at Mohonk Preserve]

“I FEEL LIKE EVERY FRESHMAN COMES IN NOT KNOWING WHAT TO EXPECT. I used to go home so often – I would look at my bank statements, and it was like Trailways, Trailways, Trailways. It was good to see my mom and my brother sometimes, but eventually I was like, I gotta grow up, stay on campus, otherwise I won’t have the college experience. That’s when I started to get more involved, getting into dance and joining the women’s empowerment club.”

— Elisabeth Bikoko (Communications/Public Relations)
I did my fieldwork in a school and my practicum in a nursing home. Now, I’m doing my internship at the Nordoff-Robbins Center for Music Therapy at New York University in Manhattan. I primarily work with children with autism and adults with special needs. I face different challenges every day and I’m getting real practice in the field.”

— Jue “Niki” Zhang (Music Therapy)
Start small . . . Explore your residence hall, say hi to people on your floor, find the fastest route to class . . . Expand outward . . . Take in a play at Parker Theatre, try one of the many great restaurants in town, sign up to volunteer during Alternative Spring Break . . . Go farther . . . North to the film festival in Woodstock, west to hike miles of amazing trails in the Shawangunk Mountains, east to the Walkway over the Hudson River, 90 minutes south to New York City (so close, yet far enough away) . . . Now is the time to explore your new campus, your new life, and what, exactly, makes you . . . you.

facing page

Christian Fermin

“Most of my friends hold leadership positions on campus, whether it’s Greek life or different academic organizations. My roommate met somebody from the National Association of Black Accountants (NABA), and he was like, ‘why don’t you start a chapter here.’ I did the research and thought this would be great for New Paltz. Now we’re going to the NABA conference, landing interviews with Fortune 500 companies, getting that first-hand interaction. I really feel like I built a bridge between New Paltz and that community. It’s honestly been the best experience I’ve ever had.”

Hometown: Riverdale
Major: Accounting
Transfer student from Old Westbury
"There was never any doubt in my mind that I would go into science, but I didn’t know where it would lead me. Last year I went to Australia for the Global Lake Ecological Observatory Network Conference.* It’s unique in that you’re involved in active science, coming up with new questions and collaborating with other researchers. I’ve learned that conducting good science is a lot more than it seems."

— Heather Wander (Biology)

*Heather’s trip was made possible in part by the Robert Kyncl ’95 and Luz Avila Kyncl ’96 STEM Experiential Learning Fund, a scholarship established by New Paltz alumni that makes once-in-a-lifetime experiences attainable for science & engineering students.
TEACHING ABROAD HAS AFFORDED ME THE OPPORTUNITY TO TRAVEL TO various countries during school holidays. I have seen the majestic Dragon-Blood trees of Socotra, Yemen, walked along the Great Wall of China, tasted the delicious flavors from local food stalls in Sri Lanka and marveled at the pristine landscapes in rural Kyrgyzstan.”

— Adam Rovin (History MAT)

“I AM 100% A BELIEVER THAT communication and education are key to protecting the environment. When you get people involved with science, understanding it and having fun with it, you make it so much easier for them to want to make a change.”

— Emma Tyrell (Biology–Organismal/Environment), Internship at Mohonk Preserve
What are you passionate about?
Some people come to college to change their lives; others want nothing less than to change the world. Some feel a need to express themselves, to tell their story, to serve their communities, and fight for justice. There are the inventors, driven to do what’s never been done before. And let’s not forget the teachers, striving to prepare future generations to unlock their infinite potential.

Now is the time to do the work, to discover what moves you and give it everything you have.

So, we ask again:

**what drives you?**

*Facing page*

**Nicole Cruz**

“For a while I didn’t know what I wanted to do, but I knew I was really drawn to the idea of identity, and the way that we represent our identity for the rest of society to see. The classes I’m taking, learning things I didn’t get to hear about in high school, has really drawn me to discovering my heritage, getting a sense of my history and what kind of background I carry. Now in my creative writing, or with my printmaking, I like to pay homage to historical figures, how their experiences are still relevant to the experiences people have today. It took me a long time, but I’m discovering what I want to do, and how I’m going to do it."

**Hometown:** Bronx  
**Major:** English (minor in Art Studio and Black Studies)
FIND YOUR PASSION

CHANGE THE WORLD
“MY SOCIAL JUSTICE CONCERNS AFFECT MY community and the people I love. I want to be able to open up about situations that I have experienced and be able to help the generations to come.”
— Kaina Rivera (Sociology)

Kaina was the recipient of the Professor Ken Skelton Scholarship for Progressive Social Change

“BEING FROM NYC I GREW UP WITH TUNNEL VISION mentality. Whether it’s taking the bus, riding the subway, getting to school. Here, it’s given me the opportunity to stop and be like, ‘wow,’ there’s so much more! I’m a first-generation student in my family and I wanted to do something that I hadn’t been exposed to at home. I applied, and got accepted to, the Honors Program and was also accepted into Honors housing. Most of those friends I made in that program I’m still friends with today.”
— Dariana Almeyda (Education/Theatre)
EVERY YEAR MY HOME COUNTRY OF BURKINA FASO ORGANIZES A HUGE VACCINATION CAMPAIGN. The problem is that in my country, the vaccines spoil under too much heat. I envisioned a system that would use photovoltaic panels to power a small refrigeration system for hours at a time.”

— Adama Ouedraogo (Electrical Engineering)
Our Campus

The Atrium, the glass pyramid welcoming visitors to SUNY New Paltz, is a favorite meeting and study spot, right next door to the Student Union, home to a food court and campus bookstore.

Excelsior Concourse is one of the main thoroughfares of the College campus, stretching from the Sojourner Truth library to Old Main Quad.

The Dorsky is one of the leading art museums in the region, featuring more than 9,000 square feet of exhibition space and more than 5,500 works in its permanent collection.
The Shawangunk Ridge rises behind Old Main, one of the most historic buildings on campus.

#OwnYourWings mural on Excelsior Concourse

Ridgeview residence hall
Set amidst stunning natural surroundings that allow you the room to breathe, grow and explore. This view is looking west from campus, over the Walkill River and towards the Shawangunk Ridge.

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Our Location

So close, far enough away. SUNY New Paltz is close to world-class opportunities in New York City, historic sites, the majestic Hudson River, delicious food from around the world in the Village of New Paltz, and cute shops and galleries in Woodstock, Rhinebeck and Beacon.

“This town is set right on a mountain range so the views are incredible and there are so many beautiful hikes. It’s an artsy, small town in a rural area with a great Main Street, featuring funky local businesses and awesome restaurants.”—Buzzfeed, “Best small towns in America”
WE ARE THE **ORANGE AND BLUE**.

Being a New Paltz Hawk means being part of a family, doing what we love with our teammates always by our side. We push each other, sacrifice for each other, laugh together and compete together.

**ATHLETIC TEAMS:** Baseball (M), Basketball (M,W), Cross Country (M,W), Equestrian (W), Field Hockey (W), Lacrosse (W), Soccer (M,W), Softball (W), Swimming (M,W), Tennis (W) and Volleyball (M,W)

**CLUB SPORTS:** Cheerleading, Club Baseball, Men’s Basketball, Handball, Men’s Lacrosse, Women’s Lacrosse, Men’s Rugby, Women’s Rugby, Men’s Club Soccer, Women’s Club Soccer, Men’s Ultimate Frisbee, Women’s Ultimate Frisbee

[link to nphawks.com]
Our faculty are active scholars, dedicated to showing students how to apply classroom lessons to real-world situations.

Professors bring years of industry experience to the classroom.

Get personalized instruction during faculty office hours...

Small class sizes and attentive, caring faculty ensure students get the guidance they need to grow.

Most of all, our faculty are passionate about their teaching and their fields, and want to inspire you to find your passion, too.

Collaborate with faculty on research that moves public policy and improves real people’s lives.

... or in a more relaxed setting over coffee or lunch.
“Study Abroad! Study Abroad! I can’t express how incredible my study abroad experience in Prague was!”
—Colin, Psychology

New Paltz is a leader among SUNY campuses in international studies, with an approximate 20 percent overall study abroad participation rate that is one of the highest in the SUNY system.
Our Social Media

#NPSocial

Left to right, top row: Apple picking with friends, the new Engineering Innovation Hub, Greek Life. Middle row: The Pride Parade in town, Hiking in Minnewaska State Park, on the steps of our School of Business. Bottom row: Spirit Week, exploring Main Street, SUNY New Paltz students helping hurricane-ravaged Puerto-Rico.
Residence Life & Communities at New Paltz

At SUNY New Paltz, first-year students are assigned to rooms in one of our 10 corridor-style residence halls. This housing format allows students to better acclimate to the shared living and learning experience of a residential campus.

- National research has long shown that there is a strong correlation between **CAMPUS ENGAGEMENT** and **ACADEMIC SUCCESS**. That correlation begins with each new student's residential housing experience. SUNY New Paltz's 86.5% freshman to sophomore year retention rate, among the highest in the nation, demonstrates the success of this residential experience on the academic and personal lives of our first-year students.

- Residence Life at SUNY New Paltz adds to students' college **EXPERIENCE** through programs that focus on:
  - Community development
  - Social and academic events
  - Discovering and exploring the strength of our diversity
  - Community engaged learning
  - Encouraging student involvement
  - Making a difference in the Residence Hall Student Association

- **Communities at New Paltz** are specifically designed living/learning programs for first-year students. This program offers four distinct living experiences featuring inter-disciplinary themes: **LEADERSHIP, HEALTH & WELLNESS, SERVICE LEARNING, and CAREER EXPLORATION**. Communities at New Paltz give students a unique opportunity to learn, explore, and connect with others in the context of an engaging academic and residential center.

[https://www.newpaltz.edu/cnp](https://www.newpaltz.edu/cnp)
## Scholar’s Mentorship Program / Educational Opportunity Program / Honors Program

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<th><strong>THE SCHOLAR’S MENTORSHIP PROGRAM</strong></th>
<th><strong>THE EDUCATIONAL OPPORTUNITY PROGRAM</strong></th>
<th><strong>HONORS PROGRAM</strong></th>
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<td>The Scholar’s Mentorship Program (SMP) is a networking initiative for talented and high-achieving students of underrepresented groups. It enhances the academic careers and social experience of students during their undergraduate years. SMP students have the opportunity to develop supportive relationships with faculty, professional staff, and upper-class students who are all committed to the success of each program participant. SMP is a community of scholars who celebrate academic achievement, while also emphasizing cultural competency and leadership on an inclusive campus.</td>
<td>The Educational Opportunity Program (EOP) serves as a primary vehicle to increase access, retention, and academic excellence of New York’s historically underserved students (low income, first generation). EOP is dedicated to providing a transitional experience that will empower students to better manage and navigate the college experience. EOP is committed to the ongoing education of the whole student. We assist students in acquiring the necessary skills, knowledge, and attributes to enter and complete a postsecondary education, while providing an environment that recognizes the diversity of backgrounds and learning styles of our students.</td>
<td>The Honors Program is committed to creating an environment that is both challenging and rewarding. The Honors Program provides students with opportunities to meet and work with other like-minded students on academic projects as well as extracurricular and creative endeavors. Students in the program have the opportunity to take special Honors seminars and to participate in several organized off-campus trips each year. The Honors experience seeks to develop and intensify skills from a conceptual point of view in a diverse, multidisciplinary, analytical environment that nurtures independent thinking, creativity, respect, and social responsibility.</td>
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[www.newpaltz.edu/smp](http://www.newpaltz.edu/smp)

[www.newpaltz.edu/eop](http://www.newpaltz.edu/eop)

[www.newpaltz.edu/honors](http://www.newpaltz.edu/honors)
MAJORS

We have over 100 degree programs to choose from. Many of the programs listed here offer both a BA degree and a BS degree. The difference between the two degrees is the type of course work that a student will focus on to complete the degree. A BA degree provides students with a broad array of courses throughout the liberal arts curriculum in addition to specific courses in the major. A BS degree program specializes in the major area of study with a concentrated focus on subject matter and the technical skills required for a particular major.

School of Business:
Accounting
Business Analytics
Finance
General Business
International Business
Management
Marketing

Accounting 4+1 BS/MBA
Finance 4+1 BS/MBA
General Business 4+1 BS/MBA
International Business 4+1 BS/MBA
Management 4+1 BS/MBA
Marketing 4+1 BS/MBA

School of Education:
Early Childhood/Childhood Education Dual Certificate Program (B-2 & 1-6)
Adolescence (Secondary)
Education (Grades 7-12):
Biology
Chemistry
Earth Science
English
Mathematics
Physics
Social Studies

School of Fine & Performing Arts:
Art (Visual Arts) Education
Art History
Ceramics
Graphic Design
Metal
Music
Painting
Photography
Printmaking
Sculpture
Theatre
Visual Arts

School of Science & Engineering:
Astronomy
Biochemistry
Biology
Chemistry
Computer Engineering
Computer Science
Electrical Engineering
Environmental Geochemical Science
Geology
Mathematics
Mechanical Engineering
Physics

Accelerated 3+4 Dual Degree Medical Programs
Accelerated 3+4 Dual Degree Optometry Program
Chemistry/Adolescence Education Chemistry 4+1 BA/MAT
Geology/Adolescence Education Earth Science 4+1 BA/MAT
Computer Engineering/Electrical Engineering 4+1 BS/MS
Electrical Engineering 4+1 BS/MS

www.newpaltz.edu/admissions/majors
A SAMPLING OF SOME OF OUR ALUMNI AND WHAT THEY’RE DOING TODAY:

Dylan Krakowski (Accounting) KPMG
Rachel Dragos (Sociology, Criminology) Investigator, Manhattan DA Office
Victoria Falco (Graphic Design) George Eastman Museum, Graphic Design and Production
Jackie Greco (Adolescent Education, Math) El Puente Academy for Peace and Justice, Math Teacher
Nicholas Gonda (EGC) Colorado School of Mines, PhD, Geochemistry
Rami Abouemira (I/O Psychology) Sr. HR Coordinator, Pivotal Software, Inc.
Brad Miro (Mathematics) Machine Learning Engineer, Google
Sean HaberKorn (Communication Studies) Client Success Manager, Indeed.com
Jon Scorcia (Business Management/MBA) Sales Manager, Tesla
Major Thomas J. Akacki (Political Science) Legal Advisor, Office of the Staff Judge Advocate, U.S. Army Special Operation Command
Emily Atkin (Journalism) Staff Writer for The New Republic
Dillon Dzikowicz (Biology) Registered Nurse, University of Rochester Medical Center; Ph.D. Candidate, University of Rochester School of Nursing
Errol Eisner (BS Marketing/Finance, MBA Finance) Vice President of Strategic Partnerships at TSG Reporting, Inc.
Holly Palmier (Communication Studies) Program Director and Anchor, TODAY Show Radio, SiriusXM Radio
Eileen Uchitele (Photography) Staff Software Engineer, GitHub

A SAMPLING OF SOME RECENT STUDENT INTERNSHIPS:

Jeremy Luna—Global Engagement Project (Research Intern, Osaka, Japan), U.S. Department of State, United Nations Information Center (Tokyo, Japan)
Christina Garmendiz—CBS, The Late Show with Stephen Colbert
Dainara Delijah—truTV (Entertainment)
Igor Ramirez—Turner Ad Sales (Ad Sales)
Natalie Yee—IPG (Accounting)
Quentin Thomson—Comcast (Engineering)
Vinston Guillaume—HBO (Technology)
Valerie Pereya—CBS News (News)
Stephanie Molina—A+E Networks
Zachary Triola—Klein Reid

Our **Career Resource Center** is dedicated to helping every New Paltz student gain the skills and experience they need to thrive in their chosen profession. The CRC assists students with resumes, internships, mock job interviews and more.
TAKE A DEEP BREATH... AND EXPLORE THE HUDSON RIVER VALLEY!

Far enough away from the maddening crowd but close enough to world-class venues and set amidst some of the most stunning natural surroundings imaginable, New Paltz is the perfect location for a rich and stimulating college experience.

Go to newpaltz.edu/admissions for an interactive experience with this map!

Illustrated map designed by Christina Sharp '13, BFA in Graphic Design
https://www.behance.net/xtinaissharp
Go to newpaltz.edu/admissions for a video of Christina.
Take a deep breath . . .

and begin.